

# **ALEXANDER T. GIMON, Ph.D.**

*Licensed Psychologist*

## **CURRICULUM VITAE**

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### ***Educational Background:***

9/66 to 6/73: Yeshiva University, New York, New York – Ferkauf Graduate School of Psychology. Doctoral Studies in Psychology and Special Education. Bilingual Dissertation published: “Expectation of Parents for Their Educable Mentally Retarded Children and Modifying Their Behavior Through Feedback.” Research Funded Through Fellowship from the National Institute of Mental Health. Doctorate received 6/73.

8/69 to 8/71 Psychological Institute of Puerto Rico, Carolina, Puerto Rico - Clinical Psychology and Research Internship focusing on cross-cultural studies.

8/69 to 8/71 University of Puerto Rico, Rio Piedras, Puerto Rico – Adjunct Professor of Psychology.

7/64 to 8/64 University of Notre Dame, South Bend, Indiana - Peace Corps Training in Spanish Language and Latin American Studies.

9/60 to 6/64 Duquesne University, Pittsburg, Pennsylvania – Undergraduate studies with major in Psychology, minor in Classics. Bachelor of Arts received 6/64.

9/60 to 6/62 Saints Cyril and Methodius Byzantine Catholic Seminary, Pittsburgh, Pennsylvania – Undergraduate Studies in Philosophy/Minor in Classics.

***Professional Experience:***

- 6/83 to Present: Private Practice, Largo, Clermont, The Villages, Florida - Specializing in Pediatric and Family Psychology, Neuropsychological Evaluation, Vocational Evaluation and Career Planning, Pain Management, and Sport Psychology. Co-Director, City of Legends Counseling Center; Founder, Center for Enhanced Learning Private School; Associate, Florida Neurological Institute; Psychological Consultant for Philadelphia Phillies; various Florida, federal, and administrative courts. Board Certified Social Security Evaluator.
- 6/79 to 6/83 Clearwater Christian College, Clearwater, Florida - Professor, Department of Psychology, Special Education Director of Child and Family Learning Clinic.
- 8/77 to 5/79 St. Petersburg College, St. Petersburg, Florida - Associate Professor of Human Services and Psychology.
- 8/74 to 8/77 School Board of Pinellas County, Clearwater, Florida - School Psychologist.
- 9/73 to 7/74 Boston University, Cambridge, Massachusetts - Assistant Professor, Department of Reading, Language Program Development Specialist, Evaluator and Research, Bilingual/Bicultural Teacher Corps.
- 9/72 to 6/74 Lesley College of Special Education, Cambridge, Massachusetts - Adjunct Assistant Professor of Psychology.
- 7/71 to 8/73 Harvard University, Cambridge, Massachusetts - Senior Research Associate, Research Institute for Educational Problems. U.S. Office of Education Grant recipient for research into the learning potential paradigm to eliminate false identification of minorities as mentally retarded and the development of alternatives to standard intelligence testing for non-native English speakers and minorities.
- 6/70 to 7/71 Psychological Institute of Puerto Rico, Master's Degree Institute, Carolina, Puerto Rico – Instructor of Psychology.
- 8/70 to 8/71 University of Puerto Rico, Rio Piedras, Puerto Rico - Visiting Instructor of Psychology, Department of Graduate Studies.
- 9/69 to 6/70 Psychological Institute of Puerto Rico, San Juan, Puerto Rico - Clinical and Research Internship.

- 6/68 to 8/69 Kennedy Child Study Center, New York City, New York -Research Associate in the evaluation of special education programs for the mentally retarded.
- 11/66 to 6/68 P.S. 21 Elementary Public School, New York City, New York - Substitute Teacher, Classes for emotionally disturbed children.
- 6/64 to 6/66 United States Peace Corps of Venezuela, Various Cities - United States Peace Corps Volunteer, among other duties, taught in Government Reform School, developed local YMCA program, and worked for governmental health department in improving sanitary conditions in impoverished, outlying areas.
- 9/63 to 6/64 Home for Crippled Children, Pittsburg, Pennsylvania -Counselor.

***Consulting:***

- 11/93 to Present Grant Review Board, National Institute on Disability and Rehabilitation Research, Office of Education, Washington, DC.
- 9/94 to 6/96 Adjunct to Graduate Program of Vermont College Montpelier, Vermont.
- 5/86 to 9/87 Psychological Evaluator for the Salvation Army.
- 6/85 to Present Psychological Advisor, Hidden Treasure School Greenville, South Carolina.
- 2/85 to Present Psychological Evaluator/Consultant and Expert Witness in Various State and Administrative Courts in the Areas of Personal Injury, Probate, Family Law, Worker's Compensation, and Social Security Matters.
- 1/80 to 6/81 Psychological Evaluator for United World Missions.
- 9/78 to Present Psychological Consultant, Hopetown Christian Residential School for Physically Handicapped Children, Carmel, New York.

***Memberships:***

American Psychological Association, Florida Psychological Association, Council for Exceptional Children.

American Educational Research Association for Children with Learning Disabilities.

National Academy of Neuropsychology

Diplomat, American Academy of Pain Management

Diplomat, National Association of Clinical Hypnosis

American Association of Sports Psychology.

***Board of Directors:***

Fellow, American Board of Disability Analysis

Chairperson, American Burn Survival Foundation-Support and Prevention

Children's Rights of America-National Organization for Recovery for Missing and Abducted Children

Eliada Homes- Residential Program for Neglected and Homeless Children, Asheville North Carolina.

Hidden Treasure-Christian School for Handicapped Children, Greenville, South Carolina.

***Publications:***

Gimon, Ph.D., A.T., "Concussion in Sports and Neuropsychological Testing," Pittsburg Pirates Report, May 2003.

Gimon, Ph.D., A.T., Hammesfahr, W. M., and Adkins, D., "Reversing Strokes," Neuropsychological Results, Group II, May 2001.

Gimon, Ph.D., A.T., and Hammesfahr, W.M., "Attention Deficit Hyperactivity Disorder (ADHD): related to Vasospasm as an Etiology," Med1977.

Gimon, Ph.D., A.T., "Nurture-vs.-Neglect- How to Help Abused Children," Children's Resource, Children's Rights of America, Atlanta, Vol.2. 1966-97.

Gimon, Ph.D., A.T., "Myofacial Pain and Depression (Developing a Pain Management Program)," MSI News. The Maxillofacial Institute Of Florida, June 1994.

Gimon, Ph.D., A.T., "Psychological Factors of Burn Survivors," Burn and Awareness Taskforce, 1990.

Gimon, Ph.D., A.T., "TMJ Pain Scale, Developed and Research," Copyright, 1986.

Gimon, Ph.D., A.T., Budoff, M., and Corman, L., "An Educational Test of Learning Potential Assessment with Spanish Speaking Youth," International Journal of Psychology, 10, 13-14, 1976.

Gimon, Ph.D., A.T., "Applicability of Learning Potential Measurements with Spanish Speaking Youth as an Alternative to IQ," Final Report, U.S. Department of Health, Education, and Welfare, Office of Education, January 1972.

Gimon, Ph.D., A.T. and Miller, Ph.D., M., "Communications Training by Mothers of Retarded Children in Puerto Rico," Proceeding of the Third Congress of the International Association for the Scientific Study of Mental Deficiency, at the Hague, Netherlands, September 1973.

Gimon, Ph.D., A.T., Albizu-Miranda, Carlo, and Matlin, N., "Coping with Blindness: Psychological Factors in the Vocational Rehabilitation of the Blind in Puerto Rico," Project Report, Part I, Vocational Rehabilitation Administration, Department of Health, Education and Welfare, December 1970.

***Languages/Non-Verbal Testing/Evaluations:***

Fluent in Spanish and English; specialized studies and training in non-language based evaluations and testing for non-English speaking and non-verbal patients.